

# Mathematics for Modern Technology Syllabus

## Contents

<b>1</b>	<b>Basic Information</b>	<b>2</b>
<b>2</b>	<b>Syllabus Policy</b>	<b>2</b>
<b>3</b>	<b>Email Policy</b>	<b>3</b>
<b>4</b>	<b>Calculator Requirement</b>	<b>3</b>
<b>5</b>	<b>Course Components</b>	<b>3</b>
5.1	Attendance . . . . .	3
5.2	Homework . . . . .	4
5.2.1	Homework Policies . . . . .	4
5.2.2	Homework Process . . . . .	4
5.2.3	Homework Grading . . . . .	5
5.3	Exams . . . . .	6
5.3.1	Exam Schedule . . . . .	6
5.3.2	Preparing for an Exam . . . . .	6
5.3.3	Exam Policies . . . . .	6
5.3.4	Make-up Exams . . . . .	7
5.3.5	Understanding Exam Grades . . . . .	8
5.4	Special Assignment . . . . .	8
<b>6</b>	<b>Course Grade</b>	<b>8</b>
<b>7</b>	<b>Course Website</b>	<b>9</b>
7.1	Homepage . . . . .	9
7.2	Lessons . . . . .	9
7.3	Help . . . . .	9
7.3.1	Office Hours . . . . .	10
7.3.2	Springboard Chat Room Help . . . . .	10
7.3.3	University Tutoring . . . . .	11
<b>8</b>	<b>Course Content and Objectives</b>	<b>11</b>
8.1	Bulletin Description . . . . .	11
8.2	Course Outcomes . . . . .	11
8.3	General Education Learning Outcomes . . . . .	11
8.4	Course Outline . . . . .	12
<b>9</b>	<b>University Policies</b>	<b>12</b>
9.1	Undergraduate Bulletin . . . . .	12
9.2	Attendance Policy . . . . .	12
9.3	Incomplete Policy . . . . .	12

9.4 Withdrawal Policy . . . . .	13
<b>10 Academic Honesty and Student Conduct</b>	<b>13</b>
<b>11 Accessibility, Counseling, and Health Services</b>	<b>13</b>
<b>12 Title IX at UA</b>	<b>13</b>

## 1 Basic Information

**Course:** Mathematics for Modern Technology, 2030:161–003 13705

**Course Type:** Lecture

**Course Web Site:** <http://srandby.org/2017-1/161-003/home.html>

**Class Location:** Polsky 491

**Time and Dates:** 2:15–3:55 pm, MoWe, 1/18/2017–5/3/2017

**Instructor:** Dr. Scott Randby

**Department:** Applied General and Technical Studies

**Phone:** 330–972–6094

**Email:** [srandby@uakron.edu](mailto:srandby@uakron.edu)

**Office:** Polsky 131F

### Office Hours

**Monday:** 4:30–6:30 pm

**Wednesday:** 4:30–6:30 pm

**Friday:** 11:30 am–1:30 pm

or by appointment

### Online Office Hours

**Monday:** 4:30–6:30 pm

**Wednesday:** 4:30–6:30 pm

**Friday:** 11:30 am–1:30 pm

or by appointment

### Exam Schedule

**Exam 1:** 2/8

**Exam 2:** 3/1

**Exam 3:** 3/22

**Exam 4:** 4/19

**Final:** 5/8, 2:30–4:30 pm

**Optional Text:** *Finite Mathematics: For the Managerial, Life, and Social Sciences*. Soo T. Tan. Cengage Learning, Eleventh Edition, 2012.

## 2 Syllabus Policy

Students are required to download the syllabus from the homepage of the course website. The syllabus file is a PDF file which should be opened using a PDF reader.

It is the responsibility of every student to read and understand the syllabus. Failure to read and understand the syllabus does not exempt the student from any course policy or course requirement.

## 3 Email Policy

All students are required to check their `zips.uakron.edu` email account at least once a day.

Email is not sent out every day, but students are required to check their `zips.uakron.edu` account anyway.

Students are required to use their `zips.uakron.edu` email account when they send email to the instructor.

Email from the instructor to a student is sent only to the student's `zips.uakron.edu` account.

## 4 Calculator Requirement

All students are **required** to have a **Texas Instruments TI-30X IIS** calculator.

Every student is **required** to have possession of their calculator or other device by the end of the first week of classes.

Students are **required** to bring the required calculator to each class.

No exceptions to this policy will be made by the instructor.

## 5 Course Components

### 5.1 Attendance

Attendance will be taken at the beginning of each class. Students who arrive late or leave early might be counted as absent.

Students are expected to attend every class, arrive to each class on time, and stay for the entire length of all classes.

Students are expected to take good notes during class, participate in classroom discussions, and ask questions about material they do not understand.

Students should not use their electronic devices during class unless those devices are being used to take notes, to do computations, or to obtain electronic documents relevant to the course. Students using electronic devices in a manner that disrupts the class or distracts other students will be asked to turn off the devices and put them away. Any student who fails to comply with such a request will be told to leave the class and referred to the Student Conduct and Community Standards office.

Students are required to know what homework was assigned and what material was covered during a class whether or not they attended the class.

Important material is covered in every class.

Students are required to obtain notes and homework due date information from the course web site whenever they miss a class. Students are also required to complete homework assigned

during a missed class and are expected to turn in such assignments on time.

Students are not permitted to bring children, family members, friends, or any other person to class for any reason.

## **5.2 Homework**

### **5.2.1 Homework Policies**

There will be a graded homework assignment for each section covered in class.

Each homework assignment is worth 10 points.

The due date for each graded assignment will be announced in class and posted on the course website.

Students are required to download the homework assignments from the homepage of the course website. The homework assignments file is a PDF file which should be opened using a PDF reader.

Students are required to have access to either a printed or electronic version of the homework assignments during every class.

The beginning of each class will be devoted to a discussion of homework problems. During this time, students may ask questions about the homework, correct mistakes on their assignments, and supply solutions to help others in the class. Homework will be turned in after the discussion has ended.

Students are expected to turn in all homework assignments on time. A homework assignment is counted as late if it is not turned in by the end of class on the day it is due. Up to 10 points may be deducted from a late assignment at the discretion of the instructor.

Points are not deducted from late homework when circumstances beyond a student's control prevent the student from turning the homework in on time.

Homework assignments are required to be organized and legible. An assignment is considered to be organized if the problems and parts of problems are clearly and correctly labeled and appear in the correct numerical or alphabetical order. An assignment is considered to be legible if the instructor can read it without difficulty. If the first submission of an assignment is not organized and legible, then the assignment will be returned with a deadline for submitting an organized and legible version.

### **5.2.2 Homework Process**

In order to learn the material covered in this course, students need to have good learning practices while working on homework. Scientific research into learning has shown that students who use certain "good" practices are more successful than students who don't use those practices. The following instructions are meant to encourage students to use good learning practices while working on a homework assignment.

1. View the lessons relevant to the homework on the course website, or download the lessons and work offline.

2. Review the notes relevant to the homework you took in class and compare them to the notes and audio on the course website. Fill in any gaps in your notes.
3. Work through the homework problems referring to your notes and the relevant lessons on the course website when necessary.
4. Once a homework assignment is complete, it should be redone at least once (preferably more than once) without using notes.
5. Graded homework assignments should be examined for errors and corrected. If a graded homework assignment has a low grade, then it should be redone correctly at least twice.

Do not consider a homework assignment to be completed until you thoroughly understand the assignment. If there is something about an assignment you do not understand, then obtain help by either asking questions about the assignment when it is discussed in class, visiting Dr. Randby in his office during his office hours, making an appointment to meet with Dr. Randby in his office and meeting with him during the appointment's time, visiting the course help room during Dr. Randby's online office hours, making an appointment to meet with Dr. Randby in the course help room and meeting with him in the help room during the appointment's time, or sending an email message to [srandby@uakron.edu](mailto:srandby@uakron.edu) asking for help.

### 5.2.3 Homework Grading

#### Homework Grading Philosophy

- Students need to figure out what they've done wrong on a homework assignment. The instructor can only point out and explain errors. Students need to do the hard work of understanding their errors.
- Studies show that doing the hard work of finding and fixing errors leads to better comprehension than just looking at errors pointed out by the instructor.

#### Problem Grading

- Each problem or part of a problem on a homework assignment is graded on a 0–1 point scale.
- Problems with incorrect work are marked.
- If nothing specific is marked on a problem, then it is up to the student to determine what is wrong about the solution by comparing the work to the solution posted on the course website.
- Sometimes problems with incorrect work will not be marked. Again, it is the responsibility of the student to determine if the work on non-marked problems is correct by comparing the work to the posted solutions.
- Points
  - Problem not attempted (NA): -1
  - Problem solution not complete (I): -0.5
  - Required work missing (RWM): -0.5 or less

#### Assignment Grades

- The points earned on an assignment's problems are totaled, the point total is divided by the maximum possible point total, the result of the division is multiplied by 10, and the result of the multiplication is rounded to the nearest 1/10th. The rounded number is the grade on the homework assignment.
- Earning a 10 on an assignment does not mean that all work is correct. Students

are responsible for reviewing posted solutions and making sure all of their work is correct—even work with no red marks.

## Homework Solutions

- Solutions to a homework assignment will be posted on the course website after the assignment is collected.
- It is the responsibility of the student to obtain and review the homework solutions.

## 5.3 Exams

Each exam is worth 100 points and will be based on the material previously covered in class.

### 5.3.1 Exam Schedule

The dates of the exams appear below.

**Exam 1:** 2/8

**Exam 2:** 3/1

**Exam 3:** 3/22

**Exam 4:** 4/19

**Final:** 5/8, 2:30–4:30 pm

The exam schedule may be altered by the instructor if necessary.

Early exams will not be given for any reason.

### 5.3.2 Preparing for an Exam

Scientific research into learning has shown that students who use certain “good” practices when preparing for an exam are more successful than students who don’t use those practices. The following instructions are meant to encourage students to use good practices when preparing for an exam.

1. Work through each homework assignment one time referring to your graded homework assignments, notes, and the lessons posted online when necessary.
2. Work through each homework assignment again without referring to any other materials. Once you are finished, fix any errors by referring to other materials.
3. Repeat step 2 until there are no errors in your work, and you have most or all of the solutions memorized.

### 5.3.3 Exam Policies

Students are required to arrange their schedules so that they arrive to all exams on time.

All students are required to bring a **Texas Instruments TI–30X IIS** calculator to every exam. Students may not borrow a calculator from another student or the instructor during an exam.

Students are not permitted to use scrap paper during an exam. Students who use any paper materials other than those supplied by the instructor will have their exams taken away, will be given a score of zero on the exam, will be told to leave the class, and will be referred to the Student Conduct and Community Standards office.

Students are not permitted to write with a red pen or red pencil during an exam.

Except for calculators or devices approved by the instructor prior to the exam, students are not permitted to use their electronic devices during an exam for any reason. Students may not leave the class during an exam to use an electronic device for any reason. Students who use unapproved electronic devices or who leave class to use an electronic device during an exam will have their exams taken away, will be given a score of zero on the exam, will be told to leave the class, and will be referred to the Student Conduct and Community Standards office.

Students are not permitted to use smartphones, cell phones, headphones or earbuds during an exam unless the use of such devices meets an accommodation requirement or their use has been approved by the instructor prior to the exam. These devices are not permitted to be visible and they may not make any sounds during an exam (unless their use is permitted of course). A student who violates this policy will be given a score of zero on the exam and will be referred to the Student Conduct and Community Standards office.

Students are required to turn in all materials they have received from Dr. Randby after completing an exam. A student who fails to do so will be given a score of zero on the exam and will be referred to the Student Conduct and Community Standards office.

Students are required to finish their exams by the end of the class period. Students who arrive late to an exam will not be given a time extension.

#### **5.3.4 Make-up Exams**

Students are required to take every exam during its scheduled date and time unless Dr. Randby agrees to schedule a make-up exam.

It is the responsibility of a student to request a make-up exam. A make-up exam request must be submitted via email from a `zips.uakron.edu` account, and it must include the full name of the student, the name of the course the student is taking, the number of the exam which will be or was missed, and the reason for missing the exam. If documentation is submitted with a make-up exam request, then it must be in PDF format. Dr. Randby reserves the right to require a student to provide additional information or documentation whenever the student requests a make-up exam.

A make-up exam request must be made by 11:59 pm on the day of the exam unless there is an unusual and exceptional circumstance that prevents the student from making the request by the deadline.

Make-up exams are given at the discretion of Dr. Randby. Requesting a make-up exam does not guarantee that a make-up exam will be granted.

A make-up exam is given only when an acceptable make-up exam request has been submitted and circumstances beyond a student's control prevent the student from taking the exam during its scheduled date and time.

Make-up exam requests for participation in a university-sponsored event, jury duty, or military service require documentation. Students are required to supply Dr. Randby with documentation in PDF form as soon as they are aware of either type of duty.

A make-up exam will only be given on campus in the presence of Dr. Randby.

### 5.3.5 Understanding Exam Grades

Each problem or part of a problem on an exam is graded on a 0–1 point scale in increments of  $1/10$ th of a point. The points are totaled, the point total is divided by the maximum possible point total, the result of the division is multiplied by 100, and the result of the multiplication is rounded to the nearest  $1/10$ th. The rounded number is the grade on the exam.

The following questions are asked when an exam problem is graded:

1. Does the solution demonstrate an understanding of the concepts and methods covered in class that are relevant to the problem?
2. Does the solution use the required and proper techniques and methods?
3. Is the solution presented in a logical and coherent manner?
4. Does the solution use notation properly and correctly?
5. Are the theoretical and numerical computations that appear in the solution correct?
6. Are the numerical values that appear in the solution correct?
7. Is the solution succinct and to-the-point?
8. Is the solution clear and unambiguous?

#### Problem Grading

- 0: Perfect work
- 0.1: A work with minor errors
- 0.2: B work
- 0.3: C work
- 0.4: D work
- 0.5: F work
- 1.0: No work or required work missing

When graded exams are returned to a student, only the student's graded work is returned. The sheet containing the exam problems is not returned. The reason for this practice is that exams are not learning tools, they are where students demonstrate learning. If there appears to be a grading error on an exam or if the grading is not understood, then a student should meet with Dr. Randby to discuss the grading.

## 5.4 Special Assignment

In order to maintain Mathematics for Modern Technology as part of the university's general education curriculum, all students taking the course must complete the Mathematics for Modern Technology Artifact. Students who complete the artifact will have 5 points added to their numerical course grade. The artifact will be distributed to students after the standard deviation section is covered. Students will have until the last day of class (5/3) to complete the artifact.

## 6 Course Grade

Your *numerical course grade*  $G$  consists of *course homework points* ( $H$ ) and *course exam points* ( $E$ ). The maximum value of  $H$  is 15, the maximum value of  $E$  is 85, and the maximum value of  $G$  is 100.



Use the following to determine  $G$ .

$hnum$  = the number of graded homework assignments

$hmax$  = the maximum possible points on a homework assignment

$hsum$  = the sum of the scores of the graded homework assignments

$enum$  = the number of graded exams

$emax$  = the maximum possible points on an exam

$esum$  = the sum of the scores of the graded exams

$A$  = the number of points earned for completing the artifact

$$H = \frac{15 \cdot hsum}{hnum \cdot hmax} \qquad E = \frac{85 \cdot esum}{enum \cdot emax} \qquad G = H + E + A$$

Use the numerical course grade and the following list to determine your course letter grade.

A	if	$91 \leq G \leq 100$	C	if	$71 \leq G < 77$
A–	if	$90 \leq G < 91$	C–	if	$70 \leq G < 71$
B+	if	$87 \leq G < 90$	D+	if	$67 \leq G < 70$
B	if	$81 \leq G < 87$	D	if	$63 \leq G < 67$
B–	if	$80 \leq G < 81$	D–	if	$60 \leq G < 63$
C+	if	$77 \leq G < 80$	F	if	$G < 60$

## 7 Course Website

### 7.1 Homepage

The address of the homepage of the course website is the following:

**Homepage:** <http://srandby.org/2017-1/161-003/home.html>

The homepage may also be accessed via the learning management system operated by the university (Springboard).

The homepage contains links to the syllabus, homework assignments, and other information about the course.

### 7.2 Lessons

Class notes, audio recorded during class, homework assignment due dates, and other information relevant to each class are given on the *Lessons* web page available at the following address:

**Lessons page:** <http://srandby.org/2017-1/161-003/lessons.html>

Students are required to obtain notes and homework due date information from the *Lessons* page whenever they miss a class.

### 7.3 Help

Instructions for getting help are given on the *Help* web page available at the following address:

**Help page:** <http://srandby.org/2017-1/161-003/help.html>

The following information is given on the *Help* page.

### 7.3.1 Office Hours

Dr. Randby will be available in Polsky 131F during the following days and times:

**Monday:** 4:30–6:30 pm

**Wednesday:** 4:30–6:30 pm

**Friday:** 11:30 am–1:30 pm

If Dr. Randby is not in his office during one of the above times and he has not previously announced that he will not be there, then students should assume there is a legitimate reason for his absence. Students may either wait to see if Dr. Randby returns to his office before the end of the help period, obtain help during the next scheduled help period, or send an email to [srandby@uakron.edu](mailto:srandby@uakron.edu) asking for help in Dr. Randby's office at a different time.

If a student wishes to meet with the Dr. Randby at a time not listed above, then that student should see him in person to arrange a meeting or send an email requesting a meeting to [srandby@uakron.edu](mailto:srandby@uakron.edu).

Students may come to Polsky 131F anytime, not just during office hours. If Dr. Randby is in the office when a student arrives and he is not working on something urgent, then he will be happy to help the student.

Please note that office hours are for discussing homework problems, clarifying concepts discussed in class, and discussing general mathematical issues.

Whenever a student goes to Dr. Randby's office for help, the student should bring relevant class notes, a copy of any relevant homework assignments, any work the student has done, a calculator, a writing instrument, and paper.

### 7.3.2 Springboard Chat Room Help

Students may communicate in real time with Dr. Randby in a Springboard chat room. The following steps explain how to connect to such a room.

1. Log into Springboard and enter the course's Springboard site.
2. Click on the *Chat* link in the navigation bar.
3. Click on the appropriate chat (such as the *Online Office Hours* chat). The course help room is the *Online Office Hours* chat room.

Dr. Randby will be available in the course help room during the following days and times:

**Monday:** 4:30–6:30 pm

**Wednesday:** 4:30–6:30 pm

**Friday:** 11:30 am–1:30 pm

If Dr. Randby is not in the course help room during one of the above times and he has not previously announced that he will not be there, then students should assume there is a legitimate reason for his absence. Students may either wait to see if Dr. Randby enters the course help

room before the end of the help period, obtain help during the next scheduled help period, or send an email to [srandby@uakron.edu](mailto:srandby@uakron.edu) asking for help in the course help room at a different time.

If a student wishes to chat with Dr. Randby in the course help room at a time not listed above, then that student should send an email requesting a chat to [srandby@uakron.edu](mailto:srandby@uakron.edu).

### 7.3.3 University Tutoring

Information about tutoring services is available at the following link:

- <https://www.uakron.edu/tutoring/>

Online tutoring services are available at the following link:

- <https://www.etutoring.org/login.cfm?institutionid=263>

Please note that Dr. Randby does not vouch for the quality, knowledge, or ability of any tutor on or off the campus.

## 8 Course Content and Objectives

### 8.1 Bulletin Description

Prerequisite: Placement test or completion of 2010:052, 054, 057, or 084 with a grade of C or better. Lines, linear regression, sets, counting, basic probability, basic statistics, binomial and normal distributions, mathematics of finance, symbolic logic, arguments, logic circuits.

### 8.2 Course Outcomes

After completing this course the student should have the following competencies:

1. the ability to graph lines, find equations of lines, and use linear regression lines in applications;
2. an understanding of the mathematics of finance including simple interest, compound interest, annuities, present value, future value, the APR, and consumer loans;
3. an understanding of sets and basic counting techniques and their uses;
4. the ability to compute simple probabilities and odds;
5. the ability to compute and apply modes, medians, means, expected values and standard deviations;
6. an understanding of the binomial and normal distributions and their applications;
7. an understanding of basic symbolic logic, arguments, and logic circuits.

### 8.3 General Education Learning Outcomes

Students will demonstrate foundational competency in creating and evaluating reasoned arguments and employing quantitative, qualitative, and normative information in such arguments. In particular, students employ the appropriate analysis and application of Quantitative information, such that they:

1. Identify the value and limitations of magnitude (i.e., how large) and multitude (i.e., how many) measures;

2. Manipulate and express such measures with arithmetic, algebraic, geometric, and statistical methods;
3. Manipulate and express such measures with graphs, charts, and tables;
4. Manipulate and express such measures to solve practical and multistage problems.

In the course outline given below, a bold number indicates that the associated topic addresses the general education learning outcome with that number.

## 8.4 Course Outline

1. Sets, inclusion-exclusion principle **1**
2. Multiplication principle, permutations **1**
3. Combinations **1**
4. Probability, computing probabilities **1, 2, 3**
5. Random variables, the mean **1, 2, 3**
6. Expected value, standard deviation **1, 2, 4**
7. Normal distribution, binomial distribution **1, 2, 4**
8. Statements, truth tables
9. Implications
10. Logical equivalence
11. Quantifiers
12. Compound interest **1, 2**
13. Annuities **1, 2**
14. Amortization **2, 3, 4**
15. Consumer loans **2, 4**

## 9 University Policies

### 9.1 Undergraduate Bulletin

The university policies that affect students are contained in the *Undergraduate Bulletin*. To view the *Undergraduate Bulletin*, go to the following address:

- [https://www.uakron.edu/academics\\_majors/ub/](https://www.uakron.edu/academics_majors/ub/)

### 9.2 Attendance Policy

The official attendance policy of the university is presented on the *Important Policies* page of the *Undergraduate Bulletin*.

A student is expected to attend all class meetings for which the student is registered. A student may be dropped from a course in the current term by the dean if absence is repeated and the instructor recommends this action; a student can gain re-admission only with permission of both the instructor and the dean. A student dropped from a course receives an “F” which counts as work attempted whenever grade-point ratio calculations are made.

### 9.3 Incomplete Policy

The official incomplete policy of the university is presented on the *Grade Policy and Credit* page of the *Undergraduate Bulletin*.

Students are expected to read and understand the official incomplete policy.

## 9.4 Withdrawal Policy

The official withdrawal policy of the university is presented on the *Important Policies* page of the *Undergraduate Bulletin*.

Students are expected to read and understand the official withdrawal policy.

The withdrawal deadline for this course is **Monday, March 6**.

## 10 Academic Honesty and Student Conduct

Students are required to maintain the highest level of academic honesty in this course. The university's academic honesty expectations are contained in the *Grade Policies and Credit* page of the *Undergraduate Bulletin* and in section 3359-41-01 of the *University Rules* (see <https://www.uakron.edu/ogc/UniversityRules/pdf/41-01.pdf>).

Students are required to follow The University of Akron's *Code of Student Conduct*. The *Code of Student Conduct* is available on the website of the *Student Conduct and Community Standards* office. See the following links for more information:

- Student Conduct and Community Standards:
  - <https://www.uakron.edu/studentconduct/>
- Code of Student Conduct:
  - <https://www.uakron.edu/ogc/UniversityRules/pdf/41-01.pdf>

## 11 Accessibility, Counseling, and Health Services

Students who require special services and/or accommodations in the course should submit a request to the *Office of Accessibility* (OA) in a timely manner. The OA is located in Simmons Hall Room 105, and it may be contacted at 330-972-7928 (v), 330-972-5764 (tdd), or [access@uakron.edu](mailto:access@uakron.edu) See the following link for more information:

- <https://www.uakron.edu/access/>

Currently enrolled students may obtain free psychological services at the *Counseling & Testing Center*. See the following link for more information:

- <https://www.uakron.edu/counseling/>

Currently enrolled students may obtain free or low cost health services at *Student Health Services*. See the following link for more information:

- <https://www.uakron.edu/healthservices/>

## 12 Title IX at UA

The University of Akron is committed to providing an environment free of all forms of discrimination, including sexual violence and sexual harassment. This includes instances of attempted

and/or completed sexual assault, domestic and dating violence, gender-based stalking, and sexual harassment. If you (or someone you know) has experienced or experiences sexual violence or sexual harassment, know that you are not alone. Help is available, regardless of when the violence or harassment occurred, and even if the person who did this is not a student, faculty or staff member.

Confidential help is available. If you wish to speak to a professional, in confidence, please contact:

**Rape Crisis Center of Medina and Summit Counties**

**Website:** <http://www.rccmsc.org>

**24 Hour Hotline:** 877-906-7273 or 330-434-7273

**Office:** Student Recreation and Wellness Center 246

**Office number:** 330-972-6328

**University Counseling and Testing Center**

**Website:** <https://uakron.edu/counseling/>

**Phone:** 330-972-7082

**University Health Services**

**Website:** <https://uakron.edu/healthservices/>

**Phone:** 330-972-7808

Please know the majority of other University of Akron employees, including faculty members, are considered to be “responsible employees” under the law and are required to report sexual harassment and sexual violence. If you tell me about a situation, I will be required to report it to the Title IX Coordinator and possibly the police. You will still have options about how your case will be handled, including whether or not you wish to pursue a law enforcement or complaint process. You have a range of options available and we want to ensure you have access to the resources you need.

Additional information, resources, support and the University of Akron protocols for responding to sexual violence are available at <https://uakron.edu/Title-IX/>.