Applied Cryptography

Course Description

Course: MATH 361 Applied Cryptography

Credits: 3

Prerequisite: A grade of C or better in MATH 261 Applied Finite Mathematics.

Course Description: Symmetric cryptography, modular arithmetic, stream and block ciphers, random numbers, Advanced Encryption Standard, public-key cryptography, key exchange, digital signatures, hash functions, message authentication.

Course Objectives

After completing this course the student should have the following competencies:

- 1. an understanding of the basic concepts of symmetric cryptography including symmetric keys, cleartext, ciphertext, and simple encryption methods such as the replacement cipher;
- 2. an understanding of the basic concepts of cryptanalysis and the methods used to attack an encryption system;
- 3. the ability to do computations in a ring of integers modulo n and an understanding of ciphers that use such rings;
- 4. an understanding of simple stream ciphers;
- 5. an understanding of the different types of random number generators that are used in cryptography and the ability to use random number generators to create ciphers such as a one-time pad;
- 6. an understanding of the important modes of operation for block ciphers;
- 7. a basic understanding of Galois fields and the ability to do computations in $GF(p^n)$;
- 8. an understanding of the structure of the Advanced Encryption Standard (AES) and the ability to encrypt and decrypt messages using the AES;
- 9. an understanding of the principles and common applications of public-key cryptography, and the primary number theory used in public-key cryptography;
- 10. an understanding of the RSA cryptosystem, the mathematics used in the system, and the ability to encrypt and decrypt cleartext using the system;
- 11. an understanding of the Diffie-Hellman key exchange and its applications;
- 12. an understanding of the basic digital signature protocol and the ability to use the RSA signature scheme;
- 13. an understanding of the purpose, security requirements, and properties of hash functions and the ability to use common hash function algorithms;
- 14. an understanding of the properties of message authentication codes and the ability to use hash functions to build a message authentication code.

Course Outline

- 1. Basics of cryptography
- 2. Symmetric encryption
 - Replacement cipher
- 3. Basic cryptanalysis
- 4. Modular arithmetic
 - The ring of integers modulo n
- 5. Stream ciphers
- 6. Random numbers
 - Random number generators
 - The one-time pad
- 7. Encryption using block ciphers
 - Modes of operation
- 8. The Advanced Encryption Standard (AES)
 - Galois fields
 - Structure of the AES
 - AES decryption
- 9. Public-key cryptography
 - Principles
 - One-way functions
 - Applications: key establishment, nonrepudiation, identification, encryption
 - The Euclidean and extended Euclidean algorithms
 - Euler's ϕ function
 - Fermat's little theorem and Euler's theorem
- 10. The RSA cryptosystem
- 11. Key exchange
 - Diffie-Hellman key exchange
 - Basic group theory (cyclic groups and their subgroups) (optional)
 - The discrete logarithm problem (optional)
 - Security of Diffie-Hellman key exchange (optional)
- 12. Digital signatures
 - Basic digital signature protocol
 - The RSA signature scheme
- 13. Hash functions
 - The purpose of hash functions
 - Hash function security requirements and properties
 - Hash function algorithms
- 14. Message authentication
 - Properties of message authentication codes
 - Building a message authentication code from a hash function

Bibliography

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- 3. Margaret Cozzens and Steven Miller. *The Mathematics of Encryption: An Elementary Introduction*. Mathematical World, V. 29. American Mathematical Society, 2013.
- 4. Samuel Wagstaff. *The Joy of Factoring*. Student Mathematical Library, V. 68. American Mathematical Society, 2013.
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- 6. Niels Ferguson, Bruce Schneier, Tadayoshi Kohno. Cryptography Engineering: Design Principles and Practical Applications. Wiley, 2010.
- 7. Christof Paar and Jan Pelzl. Understanding Cryptography: A Textbook for Students and Practitioners. Springer, 2010.
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